



**I. COURSE DESCRIPTION:**

This first level mathematics course for engineering technology programs begins with a review of fundamental concepts including arithmetic operations and concepts in measurement. This is followed by several algebra topics including linear equations, factoring, fractions and quadratic equations. A treatment of trigonometry of right triangles, the trigonometric functions of any angle and of oblique triangles is also included.

The goals of this course are, first, to show that mathematics does play a most important role in the development and understanding of the various fields of technology and, secondly, to ensure that students acquire the mathematical and critical thinking skills necessary to analyze and solve engineering technology problems.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to solve problems in the following topic areas:

**1. Topic 1: Basic Algebraic Operations**

1. Perform basic arithmetic operations on signed numbers.
2. Take powers, roots, and reciprocals of signed numbers and algebraic quantities.
3. Convert numbers between decimal and scientific notation.
4. Simplify expressions by removing grouping symbols and combining like terms.
5. Add, subtract, multiply, and divide algebraic expressions.
6. Solve simple linear equations, and solve literal equations for the indicated letter.

**2. Topic 2: Units of Measurement and Approximate Numbers**

1. Convert units of measurement from one system to another.
2. Perform basic arithmetic operations on approximate numbers.

3. **Topic 3: Trigonometric Functions**

1. Convert angles between decimal degrees, radians, and degrees, minutes and seconds.
2. Find the trigonometric functions of an angle.
3. Find the missing sides and angles of a right triangle.
4. Solve practical problems involving the right triangle.

4. **Topic 4: Systems of Linear Equations**

1. Find an approximate graphical solution to a system of two equations.
2. Solve a system of two equations and two unknowns by the addition-subtraction methods and by the substitution method.
3. Solve a system of two equations and two unknowns or three equations and three unknowns using determinants.

5. **Topic 5: Factoring and Fractions**

1. Factor expressions by removing common factors.
2. Factor binomials that are the difference of the two squares.
3. Factor trinomials.
4. Reduce algebraic fractions.
5. Add, subtract, multiply and divide algebraic fractions.
6. Solve fractional equations.

6. **Topic 6: Quadratic Equations**

1. Solve by factoring.
2. Solve using the Quadratic Formula.

7. **Topic 7: Trigonometric Functions of any Angle**

1. Identify the algebraic sign of a given trigonometric function for an angle in any quadrant.
2. Find a trigonometric function for any angle using a calculator.  
Convert angles between radians, degrees and revolutions.

8. **Topic 8: Vectors and Oblique Triangles**
1. Determine the resultant of two or more vectors.
  2. Resolve a vector into its components.
  3. Solve applied problems requiring vectors.
  4. Solve oblique triangles using the law of sines and the law of cosines.
  5. Solve applied problems requiring oblique triangles.

### III TOPICS:

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|--|----------|
| 1. Basic Algebraic Operations                            | 10 hours |
| 2. Units of Measurement                                  | 6 hours  |
| 3. The Trigonometric Functions                           | 8 hours  |
| 4. Systems of Linear Equations                           | 7 hours  |
| 5. Factoring and Fractions                               | 10 hours |
| 6. Quadratic Equations (excluding completing the square) | 6 hours  |
| 7. Trigonometric Functions of any Angle                  | 6 hours  |
| 8. Vectors and Oblique Triangles                         | 7 hours  |

| TOPIC NUMBER | TOPIC DESCRIPTION                                   | REFERENCE CHAPTER ASSIGNMENTS |
|--------------|---|-------------------------------|
| <b>1.0</b>   | <b>BASIC ALGEBRAIC OPERATIONS</b>                   | <b>Chapter 1</b>              |
| 1.1          | Numbers and literal symbols                         | Questions 1-44, p. 5          |
| 1.2          | Fundamental laws of algebra and order of operations | Questions 1-64, p. 10         |
| 1.3          | Calculators and approximate numbers                 | Questions 1-60, p. 15         |
| 1.4          | Exponents   | Questions 1-68, p. 20         |
| 1.5          | Scientific notation                                 | Questions 1-56, p. 23         |
| 1.6          | Roots and radicals                                  | Questions 1-56, p. 25         |
| 1.7          | Addition and subtraction of algebraic expressions   | Questions 1-56, p. 29         |
| 1.8          | Multiplication of algebraic expressions             | Questions 1-64, p. 31         |
| 1.9          | Division of algebraic expressions                   | Questions 1-52, p. 34         |
| 1.10         | Equations   | Questions 1-52, p. 38         |
| 1.11         | Formulae and literal equations                      | Questions 1-48, p. 40         |
| 1.12         | Review exercise                                     | Questions 1-106, p. 46        |
| <b>2.0</b>   | <b>UNITS OF MEASURE AND APPROXIMATE NUMBERS</b>     |                               |
| 2.1          | The metric system                                   | Questions - Appendix B p. A-9 |

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|------------|------------------------------------|---------------------------|
| <b>3.0</b> | <b>THE TRIGONOMETRIC FUNCTIONS</b> | <b><u>Chapter 4</u></b>   |
| 3.1        | Angles                             | Questions: 1-56, Page 111 |
| 3.2        | Defining the trig. functions       | Questions: 1-36, Page 115 |
| 3.3        | Values of the trig. functions      | Questions: 1-58, Page 118 |
| 3.4        | The right triangle                 | Questions: 1-44, Page 123 |
| 3.5        | Applications of right triangles    | Questions: 1-40, Page 126 |
| 3.6        | Review exercise                    | Questions: 1-95, Page 130 |

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| <b>4.0</b> | <b>SYSTEMS OF LINEAR EQUATIONS</b>  | <b><u>Chapter 5</u></b>   |
| 4.1        | Linear equations  | Questions: 1-30, Page 137 |
| 4.2        | Graphs of linear equations  | Questions: 1-42, Page 141 |
| 4.3        | Solving systems of two linear equations in two unknowns graphically         | Questions: 1-38, Page 145 |
| 4.4        | Solving systems of two linear equations in two unknowns algebraically       | Questions: 1-60, Page 151 |
| 4.5        | Solving systems of two linear equations in two unknowns by determinants     | Questions: 1-52, Page 157 |
| 4.6        | Solving systems of three linear equations in three unknowns algebraically   | Questions: 1-32, Page 161 |
| 4.7        | Solving systems of three linear equations in three unknowns by determinants | Questions: 1-44, Page 167 |
| 4.8        | Review exercise   | Questions: 1-95, Page 169 |
| <b>5.0</b> | <b>FACTORING AND FRACTIONS</b>  | <b><u>Chapter 6</u></b>   |
| 5.1        | Special products  | Questions: 1-80, Page 176 |
| 5.2        | Common factor and difference of squares                                     | Questions: 1-76, Page 181 |
| 5.3        | Factoring trinomials  | Questions: 1-74, Page 187 |
| 5.4        | Sum and difference of cubes   | Questions: 1-38, Page 189 |
| 5.6        | Multiplication and division of fractions                                    | Questions: 1-48, Page 197 |

|            |                                       |                            |
|------------|---------------------------------------|----------------------------|
| 5.7        | Addition and subtraction of fractions | Questions: 1-68, Page 202  |
| 5.8        | Equations involving fractions         | Questions: 1-60, Page 207  |
| 5.9        | Review exercise                       | Questions: 1-132, Page 209 |
| <b>6.0</b> | <b>QUADRATIC EQUATIONS</b>            | <b><u>Chapter 7</u></b>    |
| 6.1        | Solution by factoring                 | Questions: 1-54, Page 216  |
| 6.2        | The Quadratic Formula                 | Questions: 1-58, Page 222  |

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|------------|---|-------------------------|
| <b>7.0</b> | <b>TRIGONOMETRIC FUNCTIONS OF ANY ANGLE</b> | <b><u>Chapter 8</u></b> |
| 7.1        | Signs of trigonometric functions            | Questions 1-42, p. 234  |
| 7.2        | Trigonometric functions of any angle        | Questions 1-56, p. 239  |
| 7.3        | Radians                                     | Questions 1-74, p. 243  |
| 7.4        | Applications of the use of radians          | Questions 1-62, p. 248  |
| 7.5        | Review exercise                             | Questions 1-92, p. 251  |
| <b>8.0</b> | <b>VECTORS AND OBLIQUE TRIANGLES</b>        | <b><u>Chapter 9</u></b> |
| 8.1        | Introduction to vectors                     | Questions 1-48, p. 258  |
| 8.2        | Components of vectors                       | Questions 1-34, p. 261  |
| 8.3        | Vector addition by components               | Questions 1-34, p. 267  |
| 8.4        | Application of vectors                      | Questions 1-36, p. 270  |
| 8.5        | Oblique triangles, the Law of Sines         | Questions 1-40, p. 278  |
| 8.6        | The Law of Cosines                          | Questions 1-40, p. 283  |
| 8.7        | Review exercise                             | Questions 1-70, p. 285  |

#### IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Basic Technical Mathematics with Calculus, SI Version plus MyMathLab with Pearson e Text—Access Card Package, 10/e Washington and Boue, Pearson, ISBN-13:9780133523669

**Calculator: (Recommended)**

a) Electrical, Electronics, Computer Engineering – SHARP Scientific Calculator EL-520 (has complex numbers capability);

b) All other Engineering – SHARP Scientific Calculator EL-531

**Note: The use of some kinds of calculators and other electronic devises may be restricted during tests.**

**V. EVALUATION PROCESS/GRADING SYSTEM:**

Evaluation will consist of one or two components:

The Professor may or may not use assigned work for the evaluation.

If there is assigned work the grading is as follows:

Tests and/or Quizzes have an overall worth of 80% toward the final grade.

Homework Assignments, In class Assignments overall worth of 20% toward the final grade.

Students must pass both the assigned work and the test portion of the course to pass the entire course.

If the homework is not graded, the grading is as follows:

Tests and/or Quizzes have an overall worth of 100% toward the final grade.

Test Breakdown is as follows:

| MTH142 – 5        |   |  |
|-------------------|---|--|
| Evaluation Device | Topics Covered<br>(reference topic numbers from the course outline) | % weight of Final Average for the Test Portion (as previously defined) |
| Test 1            | 1-2   | 25%  |
| Test 2            | 3-4   | 25 %   |
| Test 3            | 5-6   | 25 %   |
| Test 4            | 7-8   | 25 %   |

The professor reserves the right to adjust the number of tests/quizzes, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and/ or circumstances are required to identify their special needs with the professor.

Review the Special Notes section in this course outline for the professors' rights and students' responsibilities with respect to the evaluation of tests, final exam, assigned work and quizzes.

Some of the assigned work may be provided and/or completed through the internet via MyMathLab or D2L.

The following semester grades will be assigned to students:

| <b>Grade</b> | <b><u>Definition</u></b>   | <i>Grade Point Equivalent</i> |
|--------------|--|-------------------------------|
| A+           | 90 – 100%  | 4.00                          |
| A            | 80 – 89%   | 3.00                          |
| B            | 70 - 79%   | 2.00                          |
| C            | 60 - 69%   | 1.00                          |
| D            | 50 – 59%   | 0.00                          |
| F (Fail)     | 49% and below  |                               |
| CR (Credit)  | Credit for diploma requirements has been awarded.  |                               |
| S            | Satisfactory achievement in field /clinical placement or non-graded subject area.  |                               |
| U            | Unsatisfactory achievement in field/clinical placement or non-graded subject area.   |                               |
| X            | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. |                               |
| NR           | Grade not reported to Registrar's office.  |                               |
| W            | Student has withdrawn from the course without academic penalty.  |                               |

## VI. SPECIAL NOTES

### Attendance:

Sault College is committed to student success, There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session

The professor reserves the right to adjust the number of tests, the final exam, assignments and quizzes as warranted. Any modifications will be discussed in class. Students with special needs and/ or circumstances are required to identify their special needs with the professor.

Attendance is mandatory and the quizzes, in class and assigned work will only be marked when completed in class.



It is the students' responsibility to notify the professor in advance of any absences and it will be at the professor's discretion to allow rewrites, retakes, modified assignments or quizzes where warranted.

Work is to be completed by the assigned dates and times. Failure to do so may result in zero grades for the assigned work.

Some of the assigned work may be provided and/or completed through the internet via MyMathLab, MathXL software or D2L.

## VII. COURSE OUTLINE ADDENDUM:

1. Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

2. Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

3. Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

4. Accessibility Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Accessibility Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

5. Communication:

The College considers ***Desire2Learn (D2L)*** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of this Learning Management System (LMS) communication tool.

The professor reserves the right to use other tools and/or techniques that may be more applicable. These other tools/techniques for effective communication will be discussed, identified and presented throughout the delivery of course content.

6. Academic Dishonesty:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

7. Tuition Default:

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of November(fall semester courses), first week of March(winter semester courses) or first week of June(summer semester courses) will be removed from placement and clinical activities due to liability issues. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

8. Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

9. Recording Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.